

ÉRIU COMMUNITY COLLEGE BLANCHARDSTOWN

OPTIONS EVENING FOR PARENTS OF

1ST YEARS 2023

JANUARY 26th 2023 AT 7.30

THANK YOU FOR JOINING US THIS
EVENING. THE PRESENTATION WILL
BEGIN SHORTLY.



ÉRIU COMMUNITY COLLEGE BLANCHARDSTOWN

OPTIONS EVENING FOR PARENTS OF

1ST YEARS 2023

JANUARY 26th 2023 AT 7.30

MR. MICHAEL FLYNN – PRINCIPAL



LAYOUT OF THIS EVENING:



- ❑ Introduction to Ériu CC – Mr. Michael Flynn
- ❑ The structure of the day, 58 minute classes, Role of Tutor
- ❑ Junior Cycle
- ❑ Subjects
- ❑ Choosing Option Subjects
- ❑ IT Structure – striving to be a centre of excellence
- ❑ Important dates to note
- ❑ Question & Answer session



ÉRIU
IS A
CELTIC
MYTHICAL
CHARACTER
WHO GIVES HER
NAME TO
ÉIRE/IRELAND.

ILLUSTRATION BY JIM FITZPATRICK



ÉRIU CC –
OUR
COLLEGE
CREST



COLLEGE MOTTO

Ag obair as láimhe a
céile!

Working hand in hand!





Ériu Community College is a state, co-educational, multi-denominational post-primary school underpinned by the core values of - excellence in education, care, respect, equality and community. This college does not discriminate.

In partnership with students, parents and staff, Ériu Community College is dedicated to nurturing innovative, compassionate and responsible leaders of tomorrow. We provide a supportive, academically challenging and digital savvy environment in a community of life-long learners where we expect the highest standards.



Student Learning Journal

What do we use the journal for?

- Contact between parents and teachers
- Homework
- Absence notes
- Timetable
- School rules
- Lots of other information.



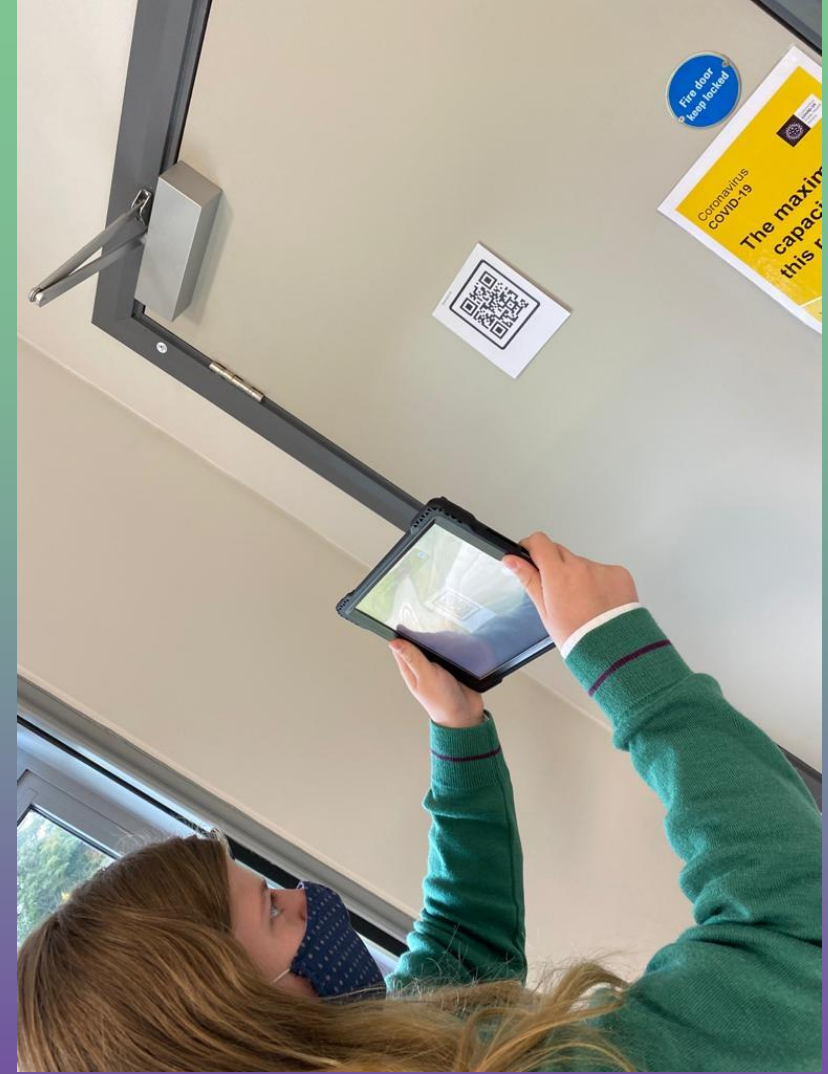
You must keep your Journal neat, bring it to school everyday and get it signed each night.



CORE VALUES

- ❑ Cooperation,
- ❑ Tolerance & Respect
- ❑ Empowerment

We are learning to know; learning to do;
learning to be; learning to live together in our
positive college community.



CORE PROFESSIONAL PURPOSE:



The following 4 statements outline the college's Core Professional Purpose-

We take pride in -

- ☐ Celebrating the diverse and unique identities of all community members, in particular of students, placing them at the centre of the learning and teaching, committing to make a positive difference to the lives of everyone.
- ☐ Empowering everyone with the knowledge, skills and capability to be caring and valued members of society and leaders of learning.
- ☐ Excellence in teaching and learning, providing an inclusive, high quality and holistic educational experience in a IT-driven environment.
- ☐ Working together in a democratic way with students, parents, staff and members of the local community area to build a learning school environment by encouraging partnership and participation at all levels.



BASICS IN ÉRIU CC: VERTICAL TUTORING:



- ☐ No Year groups but Clanns
- ☐ A Clann is made up of children from different year groups.
- ☐ Next Year – 4 Clans – with a mix of 1st, 2nd, 3rd Years as well as TYs their tutorial time in the morning for 2 days a week.
- ☐ Names of Clans are Clann Meadhbh and Clann Fionn, Clann Daghdha, Clann Grainne for next year.
- ☐ Once a student enters a Clann they remain in that clan for their full time with us.

BASICS IN ÉRIU CC: CLANN/VERTICAL TUTORING



Vertical tutoring provides a friendlier, more cohesive social environment with tutor groups having much more of a ‘family’ feel.

Vertical tutoring gives students a chance to work with people of different ages and better prepares them for the adult world.

It provides opportunities for students to learn from and support each other.

Ériu Community College – Uniform:



UNIFORM PROVIDERS:

Grants of Manor street:

Address: 7-8, Manor St, Stoneybatter, Dublin 7, D07 Y9K6

Phone: (01) 679 1626

Jim and Karen <https://www.grantsclothing.ie/>



STUDENT VIDEO:

❑ Let's take a look at what students say about Ériu CC:



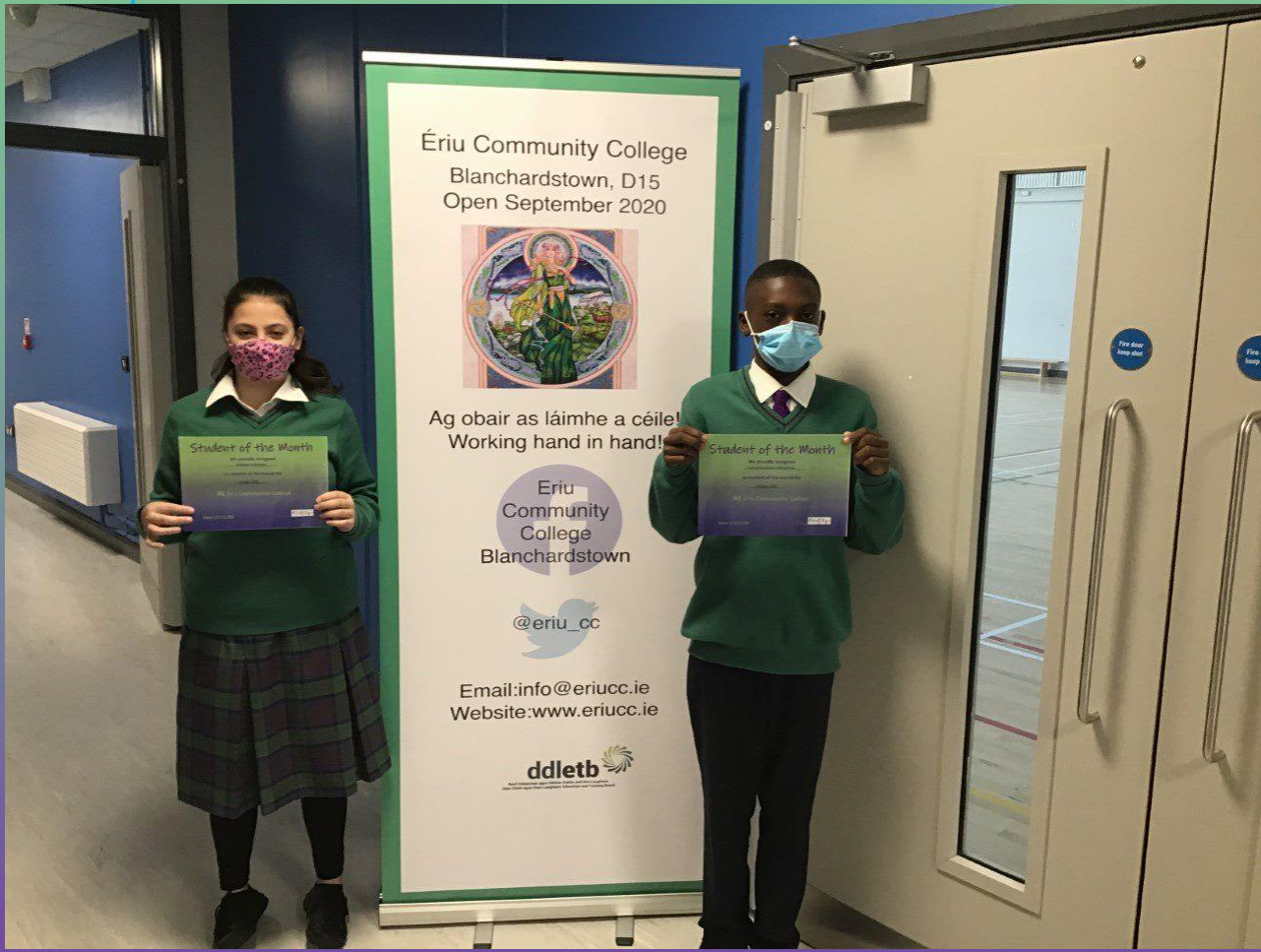
POSITIVE BEHAVIOUR CODE

- ❑ We deal with behaviour differently here in Ériu CC - -
- ❑ We use a restorative approach.
- ❑ Restorative Practice involves –
 - Accepting responsibility
 - And
 - Building relationships
- ❑ Student Charter
- ❑ Parent Charter

Student Behaviour Reflection

Name: _____ Date: _____

<p>What Happened?</p> <p>When and where did it</p> <p>Who else was affected?</p> <p>Why did it happen?</p> <p>How I felt after my actions?</p>	<p>When I made this choice, I was not demonstrating</p> <p>Respect <input type="checkbox"/></p> <p>Co-operation <input type="checkbox"/></p> <p>Honesty <input type="checkbox"/></p> <p>Compassion <input type="checkbox"/></p> <p>Kindness <input type="checkbox"/></p> <p>Responsibility <input type="checkbox"/></p> <p>Other: _____</p>
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PIC•COLLAGE



Community College
Scholarship, 1915
on September 2020

Ag chair as same a chair
Working hard in hand

Er
Community
College
Birmingham

Email: info@communitycollegebirmingham.co.uk
Website: www.pcc.ac.uk

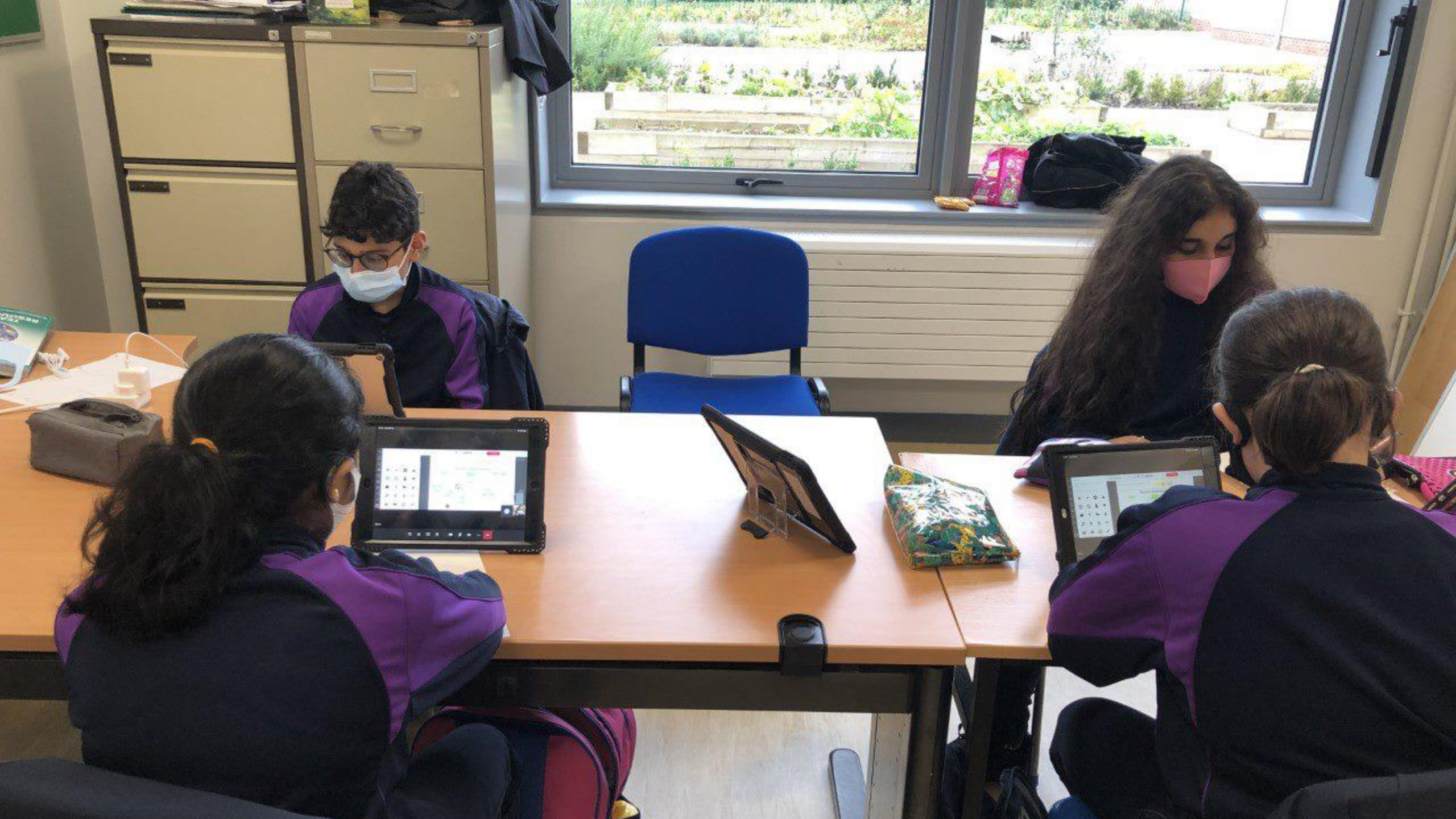
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BASICS IN ÉRIU CC:

Role of Tutor:

- ❑ central to caring for students.
- ❑ checking journals each day.
- ❑ monitoring student progress both academically and socially.
- ❑ encouraging involvement, commitment, and high standards of work and behaviour.





MAIN FEATURES OF ÉRIU CC:

The following will inform everything we do and strive for in Ériu CC -

- ☐ Student at the centre
- ☐ Restorative Practice & Universal Design
- ☐ Human Rights, the Arts, Technology, Citizenship Education
- ☐ No Books College – I-pad only

CLASS TIMES IN ÉRIU CC:

Monday, Tuesday, Thursday and Friday	Wednesday
8.50 Reg Tutor time/ Reading	8.50 Reg Tutor time/ Reading
9.00 – class 1	9.00 – class 1
9.58 – class 2	9.58 – class 2
10.56 –10 minute break (Out)	10.56 –10 minute break (Out)
11.06 – class 3	11.06 – class 3
12.04 – class 4	12.04 – class 4
13.02 -30 min lunch	13.02 –school ends
13.32– class 5	
14.30 – class 6	
15.28 – school ends	

CLASS TIMES IN ÉRIU CC:



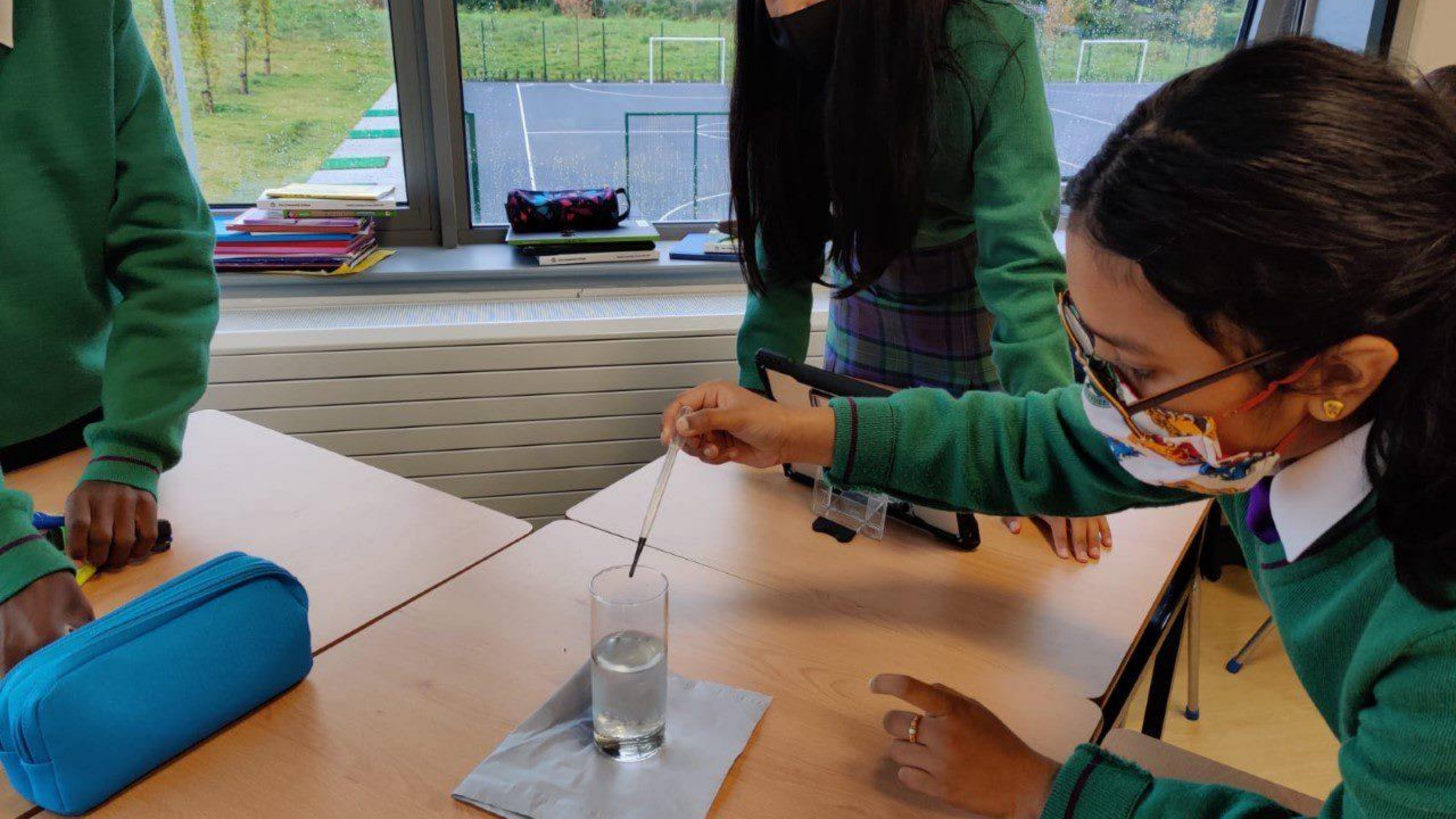
- ❑ There will be tutor time EVERY morning at 8.50.
- ❑ Students are advised to be in the college by 8.30.
- ❑ A Clan Assembly once a week.
- ❑ Wednesday finish college at 13.02.
- ❑ The building is open from 8am in the morning and closes at 4.30.

58 MINUTE LESSONS

Allow for a more active engaging approach to learning.

We have developed an instructional model to ensure that the quality of learning and teaching is enhanced and standardized across the college.






ÉRIU Community College:

-Structure of 58 minute classes -

Focus on: 1. student engagement, 2. opportunities for learning and 3. creating a positive learning environment.

Cycles of the lesson	Methodologies
Introductions – (14 minutes) Recap and Introducing new topics	Learning Objective (LO) and Success criteria displayed and discussed, may have students create the LO based on last lesson ➤ WALT/WILF/ Etc ➤ Activate prior knowledge with random questioning Homework displayed – Differentiated, due date, discussed & timed
Active Learning – (30 minutes) Balancing explicit teaching & independent learning	New Content – <ul style="list-style-type: none">• Using 365 Office/ Learning Apps• Assessment for Learning strategies (AfL)• Teacher scaffolds learning• Group-work/Independent work• Presentations/Speeches/ Research projects Etc Link to wider college context- elements of Deep Learning model &/or elements of SSE
May have one or two Active Learning cycles (15 minutes each) based on Learning Outcomes.	
Closing – (14 minutes) involves reviewing and clarifying the key points of the lesson (Hattie,2009)	Refer back to Learning Objective - <ul style="list-style-type: none">• Link entire lesson to homework and/or success criteria• An opportunity for feedback – teacher, peer or self-assessment

We are learning to know; learning to do; learning to be and
learning to live together in our positive college community.

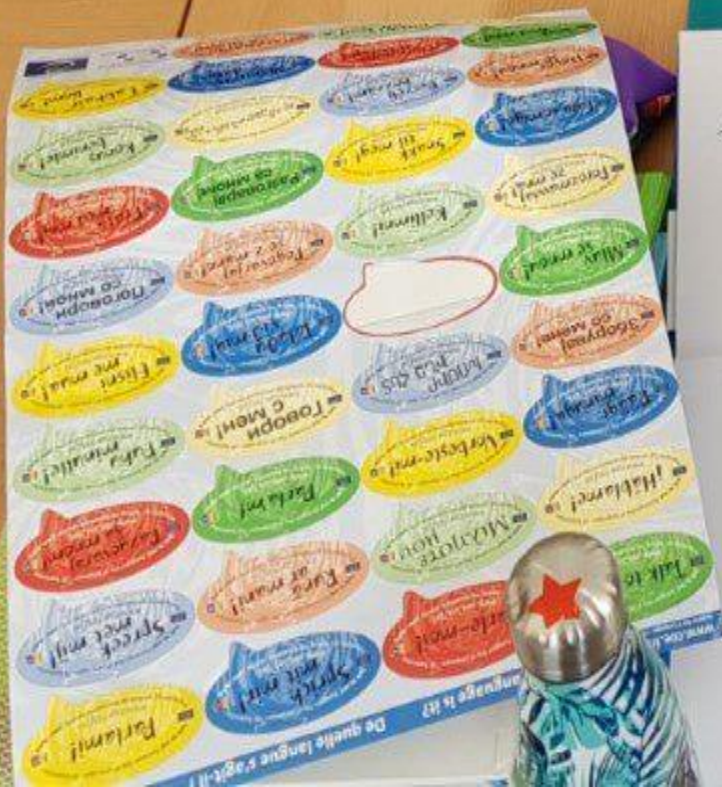


WHAT DOES TEACHING AND LEARNING LOOK LIKE IN ÉRIU CC:

HOW IS LEARNING AND TEACHING DIFFERENT IN ÉRIU CC?:



- ❖ The world and employment is changing.
- ❖ Smoother transition from primary to post-primary –Our ‘Begin Again’ Programme.
- ❖ We use technology to support learning – All learners have I-Pads which allows investigative approaches rather than being told information.
- ❖ Students more actively involved in their learning and there is a greater emphasis on literacy, numeracy and on skills.
- ❖ Differentiation of work to cater for the needs of all.
- ❖ Programmes to cater for all the learners needs eg. Additional Educational Needs, Language needs in terms of English as a second language.







Statements of Learning

The student

- 1 communicates effectively using a variety of means in a range of contexts in L1*
- 2 listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
- 3 creates, appreciates and critically interprets a wide range of texts
- 4 creates and presents artistic works and appreciates the process and skills involved
- 5 has an awareness of personal values and an understanding of the process of moral decision making
- 6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
- 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- 8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
- 9 understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
- 10 has the awareness, knowledge, skills, values and motivation to live sustainably
- 11 takes action to safeguard and promote her/his wellbeing and that of others
- 12 is a confident and competent participant in physical activity and is motivated to be physically active
- 13 understands the importance of food and diet in making healthy lifestyle choices
- 14 makes informed financial decisions and develops good consumer skills
- 15 recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
- 16 describes, illustrates, interprets, predicts and explains patterns and relationships
- 17 devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
- 18 observes and evaluates empirical events and processes and draws valid deductions and conclusions
- 19 values the role and contribution of science and technology to society, and their personal, social and global importance
- 20 uses appropriate technologies in meeting a design challenge
- 21 applies practical skills as she/he develop models and products using a variety of materials and technologies
- 22 takes initiative, is innovative and develops entrepreneurial skills
- 23 brings an idea from conception to realisation
- 24 uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner

*L1 is the language medium of the school (Irish in Irish-medium schools). L2 is the second language (English in Irish-medium schools).

JUNIOR CYCLE:

24 Statements of learning –
All learning is encapsulated in these
statements.

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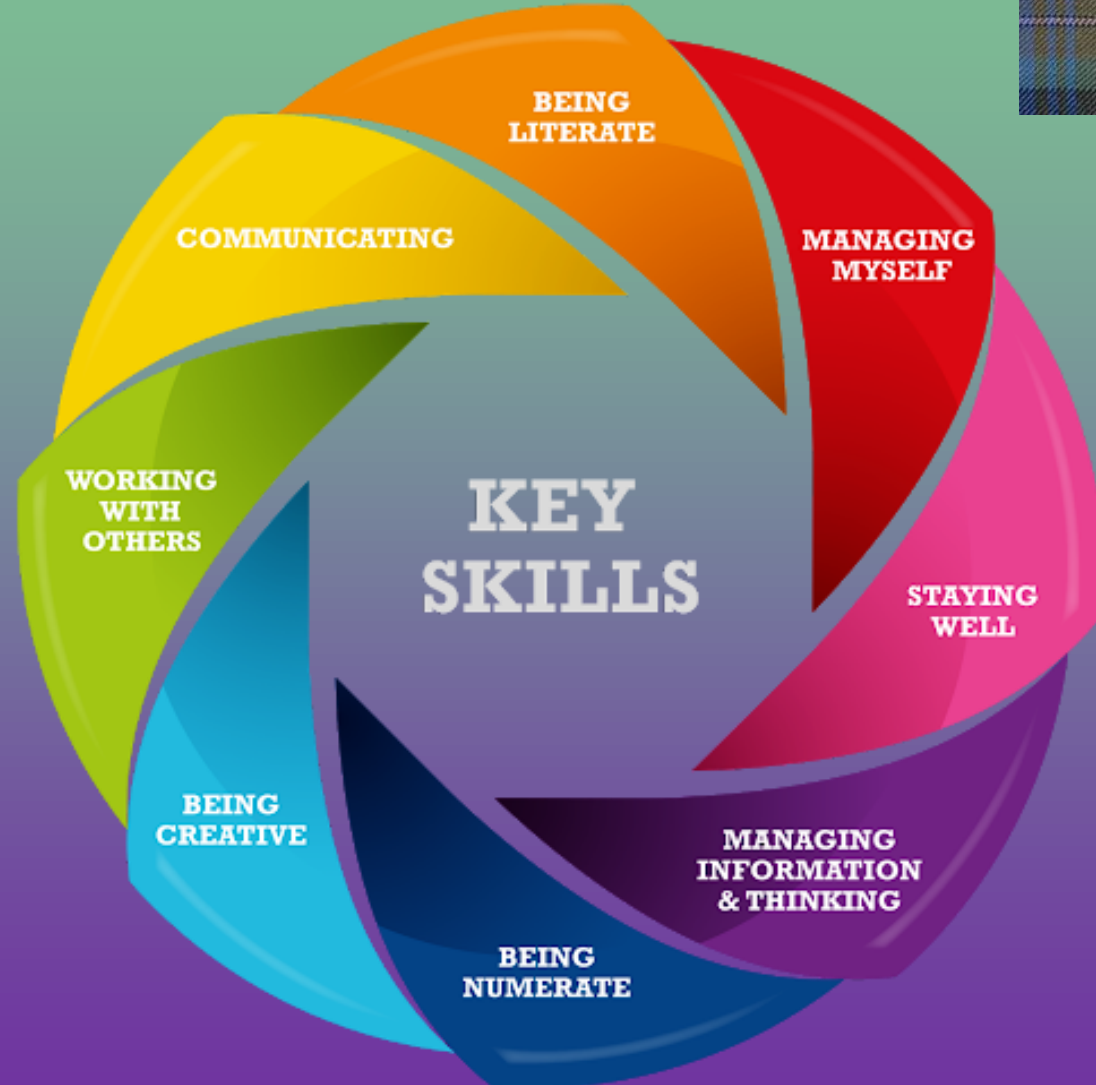
JUNIOR CYCLE:

Key Skills

Eight key skills permeate across the entire Curriculum.

Through engaging with the key skills students will:

- ❖ be more actively engaged with learning
- ❖ take greater ownership of their learning
- ❖ have a critical engagement with digital technology
- ❖ be encouraged to problem solve and think critically and creatively

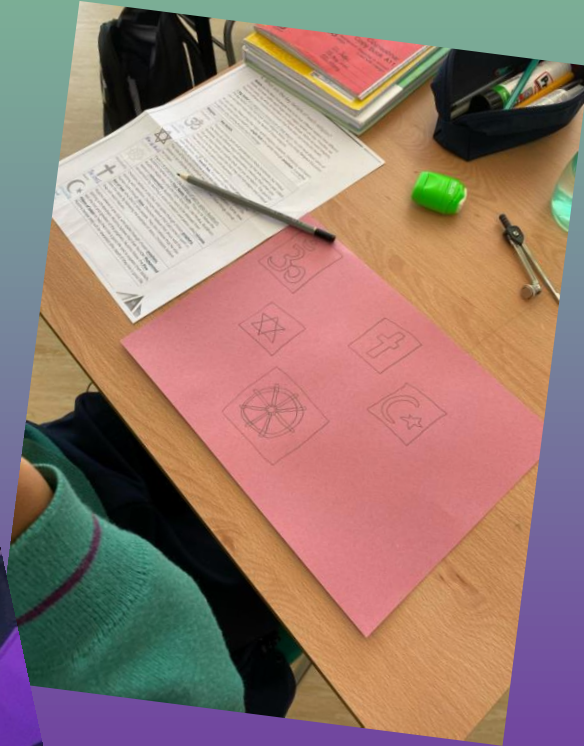


JUNIOR CYCLE:



The Junior Cycle comprises of:

1. Subjects (State Examination and Assessment Task)
2. Classroom Based Assessments
3. Short courses
4. Other Areas of Learning
5. The Wellbeing Programme



CLASS ROOM BASED ASSESSMENT(CBA):



In most subjects students will complete two class based assessments over the course of second & third year.

- ❑ Class Based Assessments will be assessed and graded by the subject teacher based on descriptors.
- ❑ The results will be included in their Profile of Achievement which will be issued to students in autumn following their Junior Certificate Exams.

THE NEW DESCRIPTORS FOR JUNIOR CYCLE CLASS BASED ASSESSMENTS:



☐ Exceptional

☐ Above Expectations

☐ In line with expectations

☐ Yet to meet expectations

FINAL ASSESSMENT:



- ❑ Two Hour Examination in June of 3rd year.
- ❑ Higher & Ordinary only in Irish, English & Maths.
- ❑ State Examination Result & Their Assessment Task Result.
- ❑ Junior Cycle Profile of Achievement (JCPA) issued by School in Autumn.

GRADING OF THE FINAL EXAMINATION:



Grade	Range (%)
Distinction	≥ 90 to 100
Higher Merit	≥ 75 to < 90
Merit	≥ 55 to < 75
Achieved	≥ 40 to < 55
Partially Achieved)	≥ 20 to < 40
(not graded)	≥ 0 to < 20

SUBJECTS IN ÉRIU CC:

ALL students study the following -

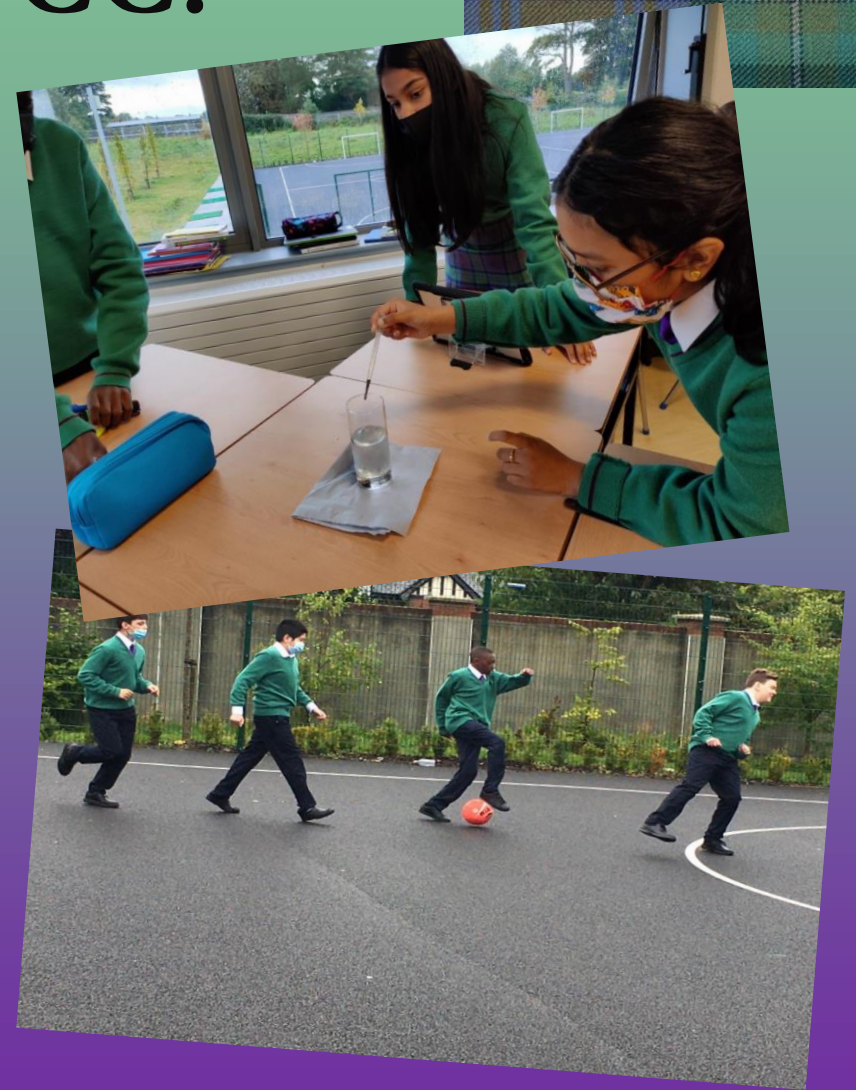
- ☐ Irish (Unless exempt)
 - ☐ English
 - ☐ Maths
 - ☐ Science
 - ☐ Modern Foreign Language – A choice of one of French, German or Spanish
 - ☐ Religious Education
 - ☐ History
 - ☐ Geography
- And 1 short course:
- ☐ Computer Coding





OTHER LEARNING EXPERIENCES IN ÉRIU CC:

- ❑ Physical Education
- ❑ Social, Personal & Health Education
- ❑ Civic, Social & Political Education





SUBJECTS IN ÉRIU CC:

Modern Foreign languages

Choose ONE –

☐ French

☐ German

☐ Spanish



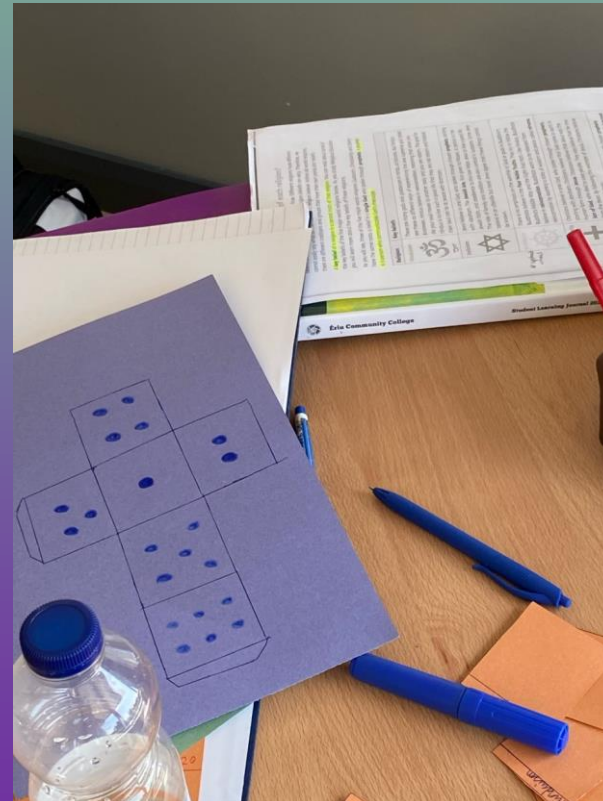
EUROPEAN DAY OF LANGUAGES



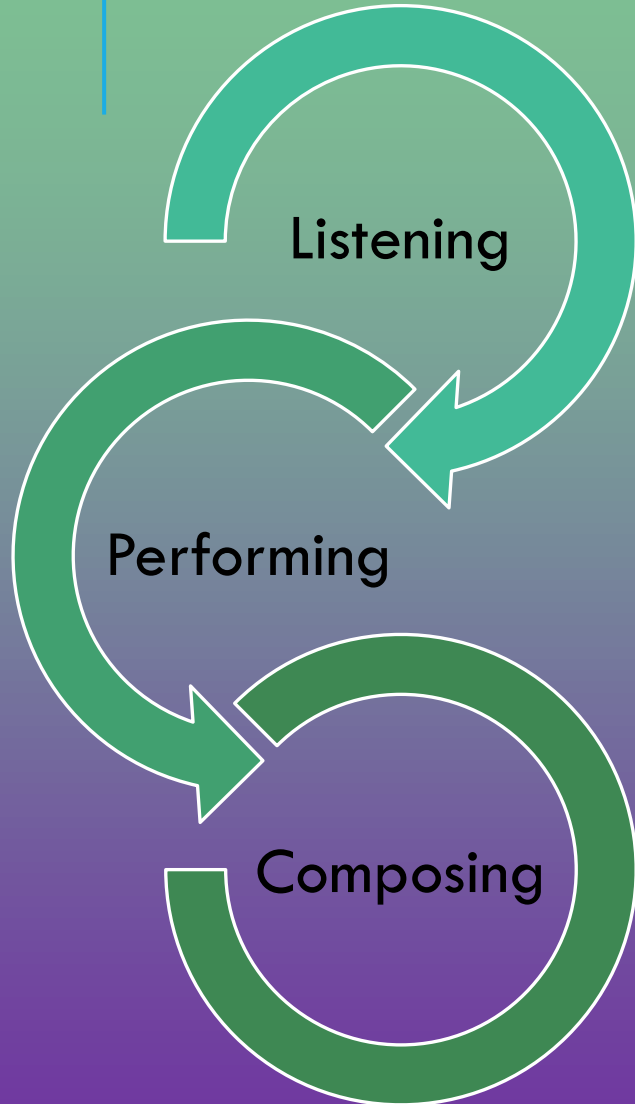
JC OPTION SUBJECTS IN ÉRIU CC 2021-2024:

Students choose two of the following:

- ☐ Engineering
- ☐ Applied Technology
- ☐ Wood Technology
- ☐ Business
- ☐ Home Economics
- ☐ Visual Art
- ☐ Music



JC OPTION SUBJECTS-MUSIC



❑ Through engaging with music, students are offered opportunities to develop new skills while drawing on previous experiences.

❑ Music aims to contribute to the development of the whole person

❑ Assessment: There are 2 CBAs (2nd and 3rd year)

❑ CBA 1: Composition Portfolio

❑ CBA 2: Programme Note

❑ Final Exam: Practical(30%) and Written (70%)





JC OPTION SUBJECTS- VISUAL ART:

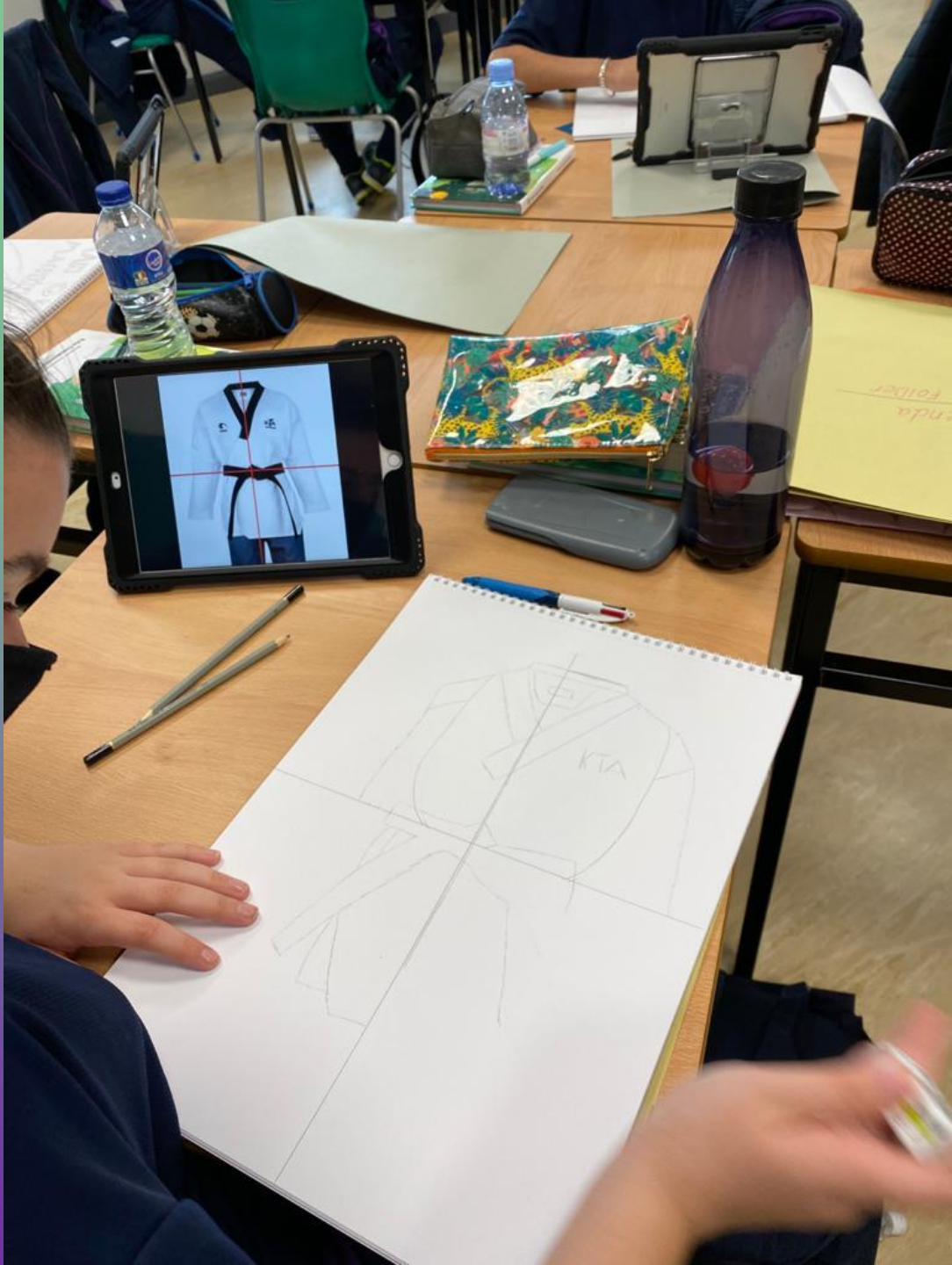
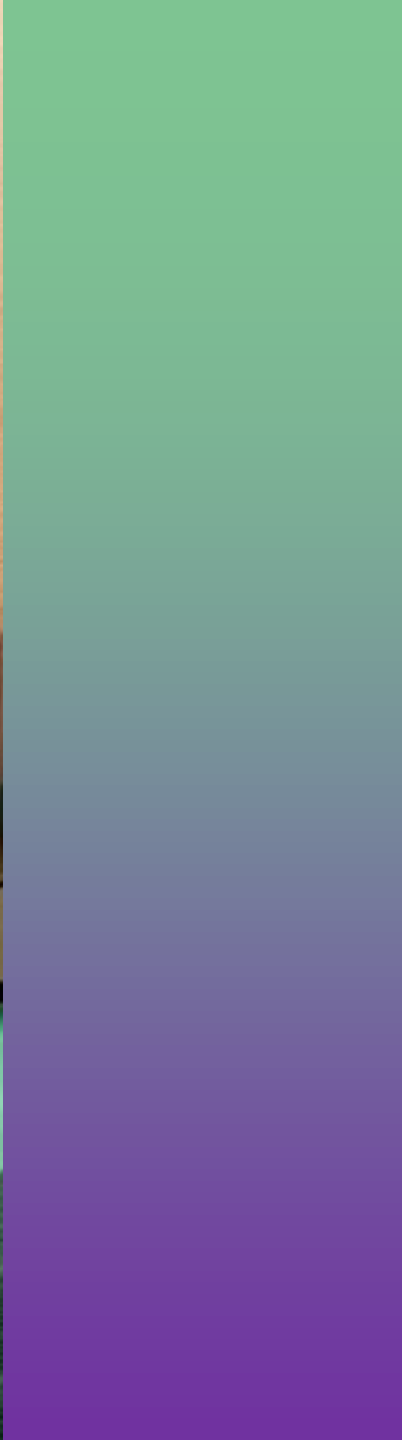
Visual Art can help a student to find balance through its therapeutic quality in an enjoyable educational setting.

- ❑ Critical and Visual language
- ❑ Drawing
- ❑ Visual culture and appreciation
- ❑ Art elements and design principles
- ❑ Media

Assessment: 2 CBAs marked by the State Examinations Commission.

There is no final exam in this practical subject.





JC OPTION SUBJECTS- BUSINESS STUDIES:

There are 3 strands:



Personal Finance

Enterprise

Our Economy

Business studies aims to stimulate students' interest in the business environment

It develops skills, knowledge, attitudes and behaviours that allows students to make informed and responsible decisions while becoming more self-aware as learners.

It encourages students to develop skills for learning, for work and skills for life.

Assessment:

2 CBAs (2nd and 3rd Year)

1 assessment task

Final Examination

JC OPTION SUBJECTS- HOME ECONOMICS:

3 interconnected strands:

Food, Health and Culinary Skills

Responsible Family Living

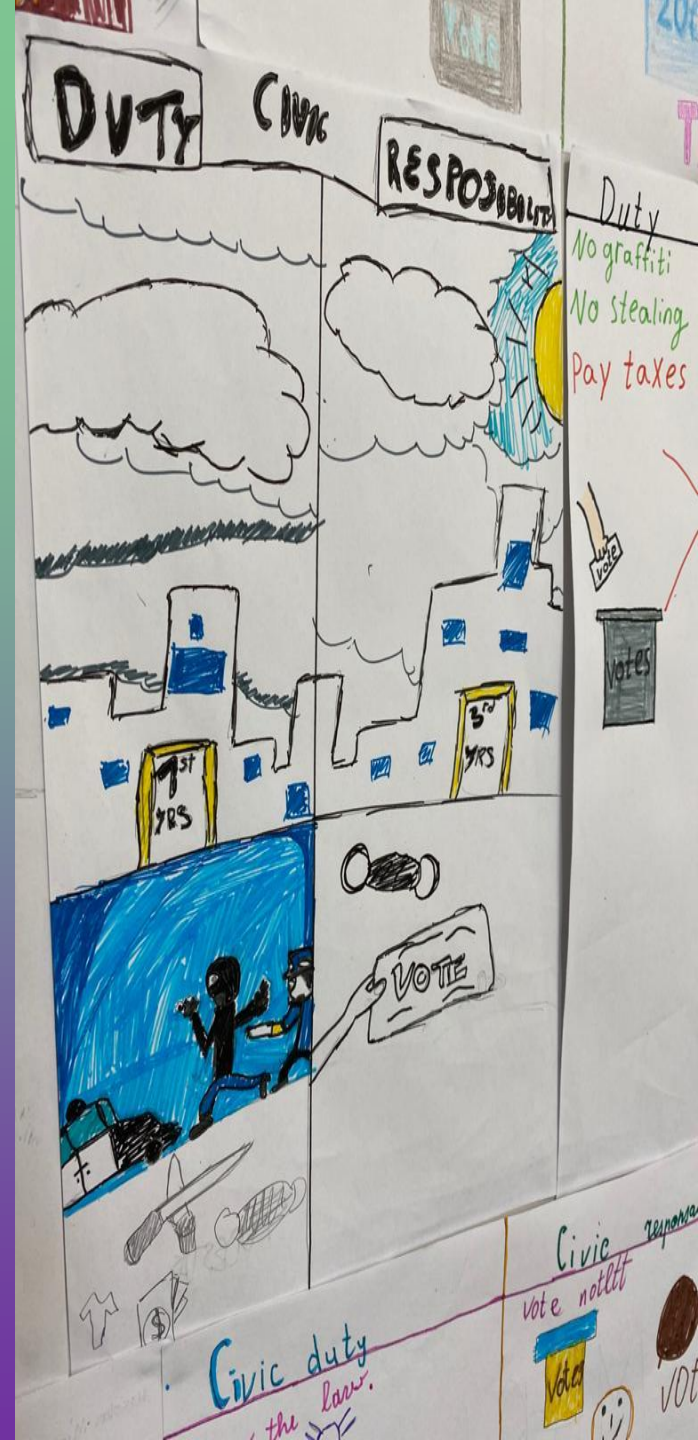
Textile and Craft

Assessment - 2 CBAs

Final Exam Practical and Written









JC OPTION SUBJECTS

WOOD TECHNOLOGY:



Learning across 3 strands: Acquire skills to use tools and equipment safely to construct pieces mainly using wood

Principles and Practices - Planning,
Managing and Communicating

Design Thinking – Creating

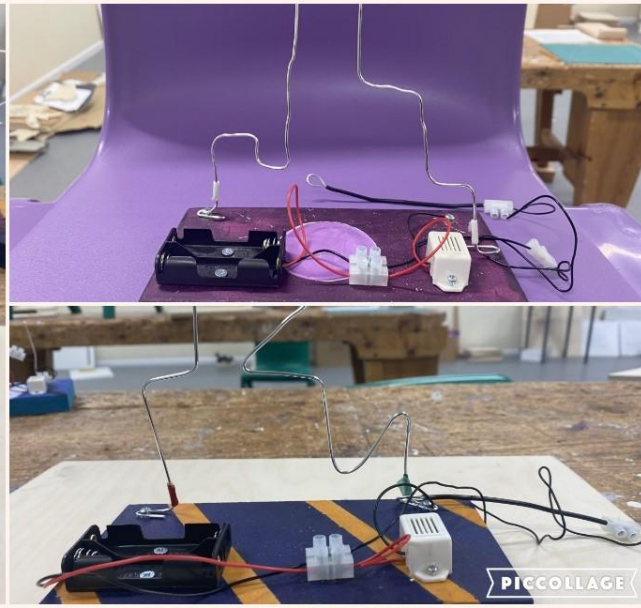
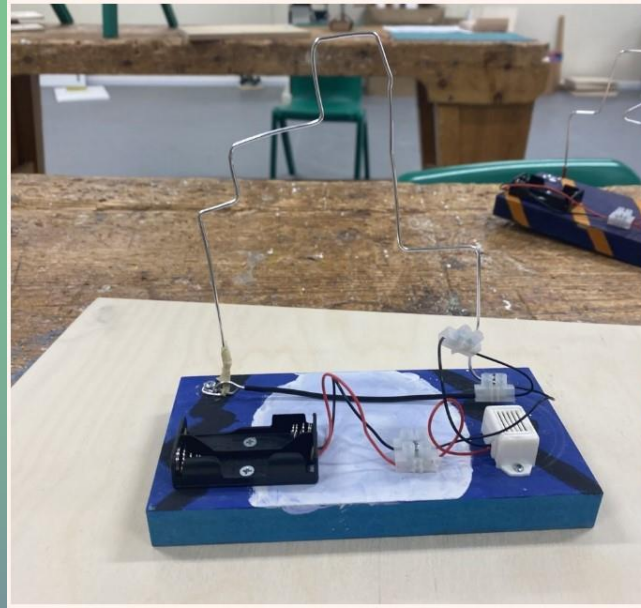
Wood Science and Material -
Environment and Sustainability

Design process to create a finished product

2 CBAs

Project (70%)

Written Exam (30%)



JC OPTION SUBJECTS ENGINEERING:



Learning across 3 strands:

- ❑ Process and Principles
- ❑ Design Application
- ❑ Mechatronics

Goal oriented problem solving for the manufacture of products.

Innovation and Exploration.

Project based approach that requires students to develop a knowledge of materials and processes

2 CBAs

Project (70%)

Written Exam (30%)



JC OPTION SUBJECTS APPLIED TECHNOLOGY:



❑ Develop the students understanding in the application and impact of technologies in the world around them.

3 Strands:

❑ Principles and Practice

❑ Energy and Control

❑ Technology and Society

2 CBAs

Project (70%)

Written Exam (30%)



JC OPTION SUBJECTS

GRAPHICS:



- Students develop their creativity, spatial ability, and capacity to reason and communicate ideas through engagement with abstract and applied geometric problem-solving activities.

3 Strands:

- 2D Graphics
- 3D Graphics
- Applied Graphics

2 CBAs

Project (70%)

Written Exam (30%)



JC OPTION SUBJECTS- WHAT TO CHOOSE?



All 1st Years will do a taster programme of all subjects till end of October.

4 Questions to discuss with your child -

- ☐ What do I enjoy?
- ☐ What am I good at?
- ☐ What subjects do I need for a job?
- ☐ Vocational routes – skills based

Have a look online <https://www.jct.ie/home/home.php>

Look at textbooks. Speak to us for advice, if necessary.

At end of March, we ask you to indicate through an online form what subjects you are choosing.

SENIOR CYCLE IN ÉRIU CC- IN THE FUTURE:

- ❑ Transition Year Compulsory
- ❑ Leaving Certificate (established)
- ❑ Leaving Certificate Applied
- ❑ Leaving Certificate Vocational Programme



TRACKING STUDENT PROGRESS AND SUCCESS IN ÉRIU CC:



- ❖ Base Line Data
- ❖ Access Reading Test
- ❖ Access Maths Test
- ❖ House Examinations
- ❖ Profiling
- ❖ Target Setting
- ❖ Tracking Meetings



SUPPORT IN ÉRIU CC:

- ❖ Learning Support Department
 - ❖ Language Support Department
 - ❖ Guidance & Counselling
- Informal Supports:

- ❖ Buddy System
- ❖ Hikes in Wicklow
- ❖ Student Wellbeing Days
- ❖ Sports' Day
- ❖ Tutor class coffee morning





GUIDANCE COUNSELLING



❖ Guidance refers to a range of learning experiences that assist students to develop self-management skills which will lead to effective choices and decisions about their lives. It encompasses the three separate, but interlinked areas:

- ❖ Personal and Social Development
- ❖ Educational Guidance
- ❖ Career guidance

❖ Counselling is a key part of the school guidance programme, offered on an individual or group basis as part of a developmental learning process and at moments of personal crisis.

❖ Counselling may include personal counselling, educational counselling, career counselling or combinations of these.



GUIDANCE COUNSELLING

Areas of Learning	Competences
Developing Myself	<ul style="list-style-type: none">•Developing & maintaining self-esteem & a positive self-concept•Interacting effectively with others (face-to-face & online)•Developing & growing throughout life
Developing My Learning	<ul style="list-style-type: none">•Employing effective personal learning/exam strategies•Making educational choices in line with career aspirations
Developing My Career Path	<ul style="list-style-type: none">•Using career related information & sources appropriately•Understanding the world of work & life roles•Managing career development & decision making

ADDITIONAL EDUCATIONAL NEEDS IN ÉRIU CC:



- Team teaching
- One to one support
- Group support
- Differentiated work
- Technology supported learning
- Covering key areas such as Literacy, Numeracy, English as an additional Language (EAL) and social/emotional supports.

EXTRA-CURRICULAR IN ÉRIU CC:

- ❖ Soccer
- ❖ Swimming
- ❖ Basketball
- ❖ Athletics
- ❖ Choir
- ❖ Debating
- ❖ Chess Club
- ❖ Human Rights Group
- ❖ Cooking Club



I-PADS – DOORS OF POSSIBILITY

- ❖ Teaching and Learning are currently going through a major transition phase where technology is playing a key role in everyday life. The i-Pad with its powerful features and apps, unlocks more engaging ways of learning.
- ❖ The use of the i-Pads have transformed the way students learn and teachers teach. Every classroom is now a computer room; no need for teachers to leave their classroom to do project/IT work with students.
- ❖ I-pads create independent learners.



I-PADS – APPLICATIONS

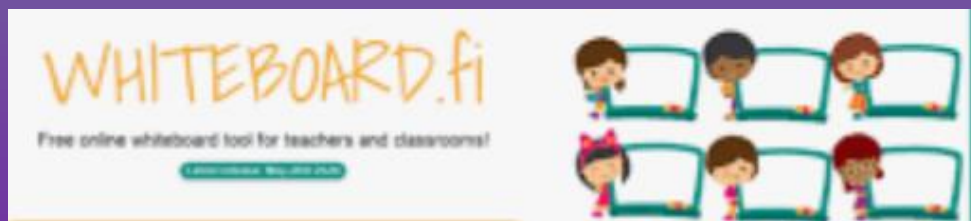
The school uses 3 core platforms across all year groups and subjects:

- Office 365
- Educate Ebooks
- Schoolwise



I-PADS – ACTIVE AND ENGAGING LEARNING

We also use a range of active learning apps and websites to make learning engaging, effective and fun.



IPAD IMPORTANT DATES AND INFORMATION

- ❖ IPADs for use in school must be purchased from wriggle.
- ❖ These devices are controlled to ensure they help students with learning and limit distractions.
- ❖ The wriggle store will open on the **28th of March** and there will be a link and information on how to purchase your device on our school website.
- ❖ There will be a late fee if the IPAD order is made after the closing date of the **14th of June**
- ❖ The cost of the device below is not confirmed and is an estimation:
 - ❖ 256GB IPAD = 599 euro
 - ❖ Management fee and 3 years support = 120 euro
 - ❖ IPAD case to prevent damage = 50 euro
 - ❖ Ebook cost for 1st year = 55 euro (Paid to the school)
 - ❖ Insurance fee (Optional) = 15 euro a month (estimate based on previous years)

NEXT STEPS 2022-2023

All the following important dates to be noted -

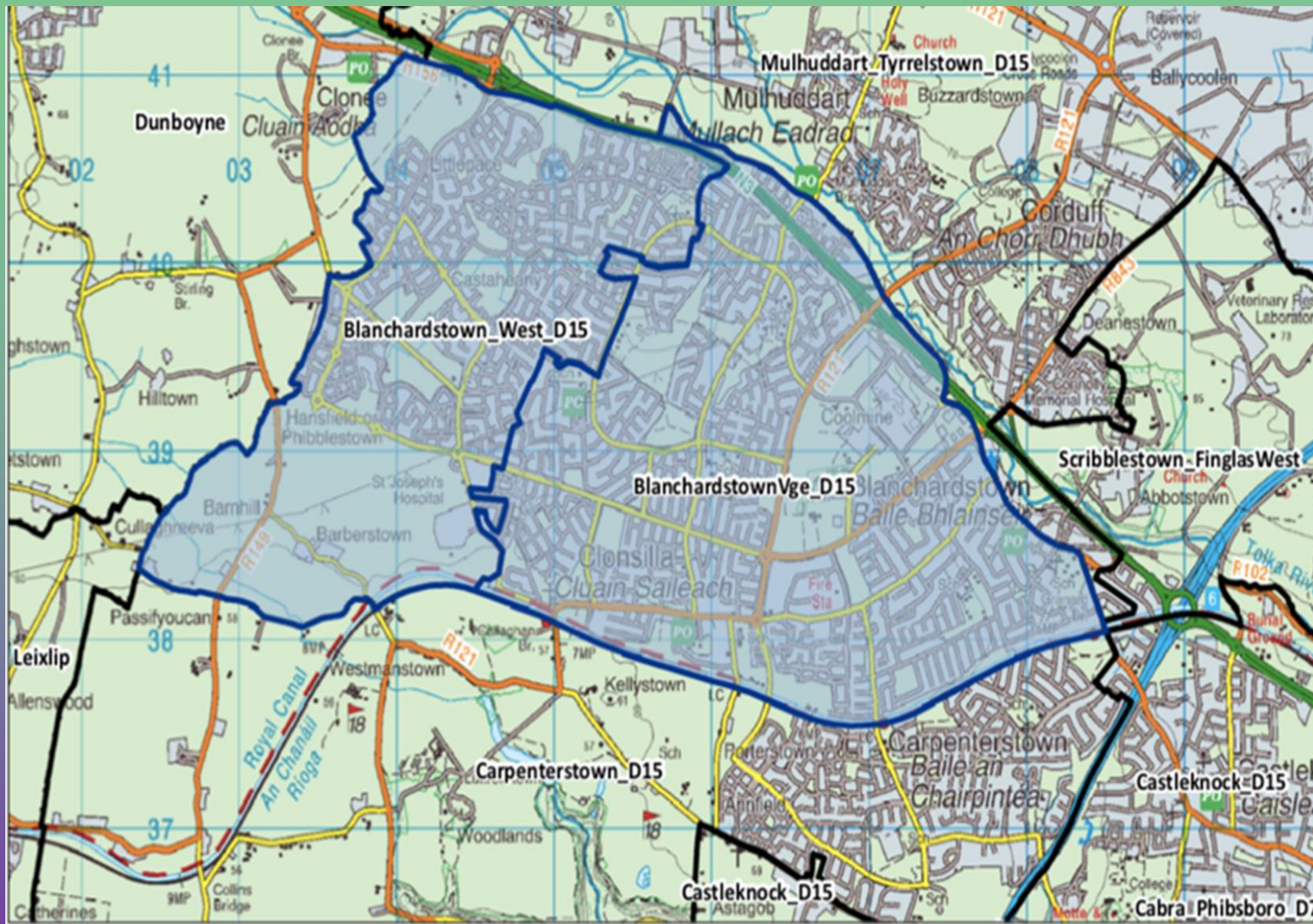
- ❖ March 2022 - Indication of option subjects and language by end of this month
- ❖ May 2022 – Entrance Ability tests (TBC)
- ❖ May 2022 – Tutor Evening (TBC)
- ❖ August - 2 Induction days at beginning of school term

NEXT STEPS

2022-2023

As Parents note the following:

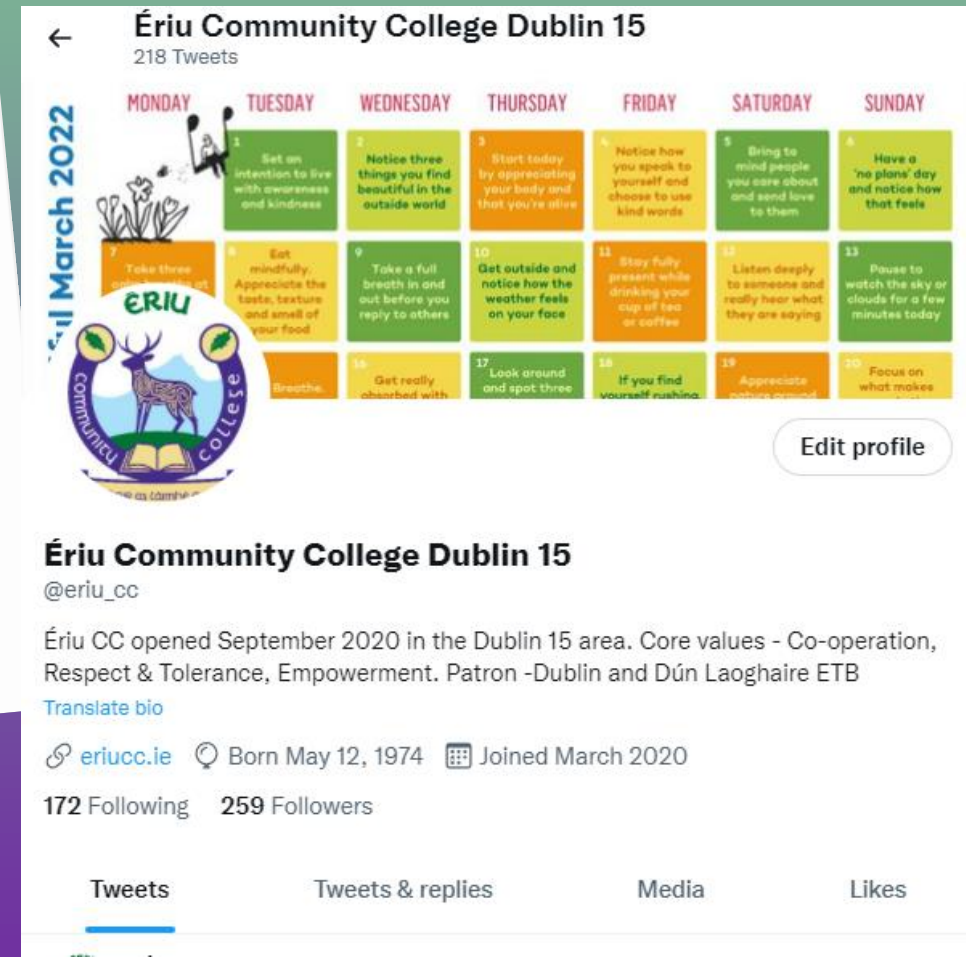
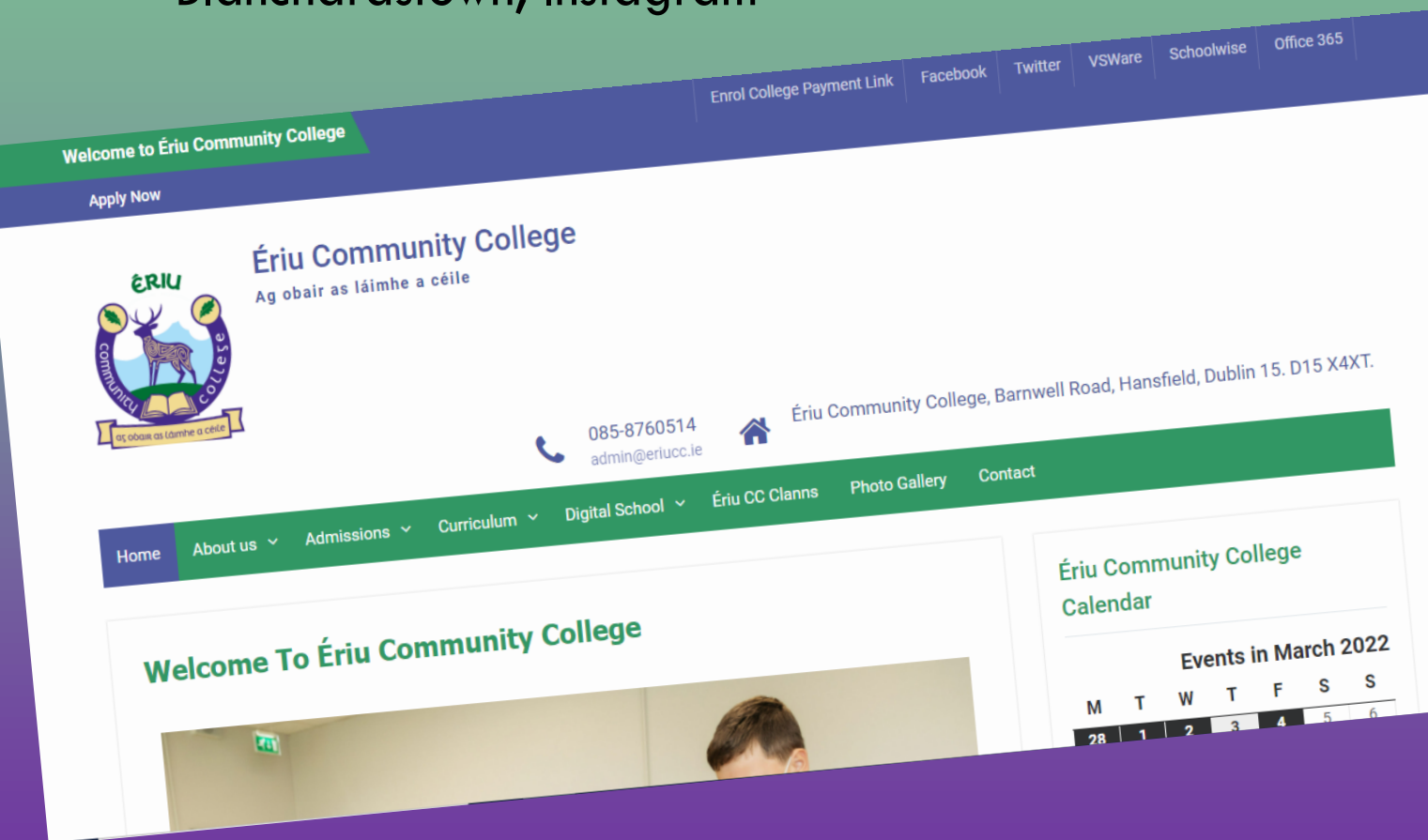
- ❖ You will be sent a copy of the Positive Behaviour Code and asked to return a signed form to say you have read it with your child and that you agree to work with us within the parameters of that Code.
- ❖ A copy of this presentation will be available on the website.
- ❖ Complete online form indicating what option subjects you like- 1, 2, 3, 4 (End of March)
- ❖ The process is centralized this year. Wriggle opens 28th March. Code for the store will be on our website under Digital school.
- ❖ Buy the college uniform in Grants.
- ❖ Let us know by email when you have purchased the I-Pad through Wriggle.
- ❖ See you in May (date TBC) for your Tutor Meeting and Assessments.
- ❖ End of August - 2 orientation days in the college for 1st Years, getting to know the building, workshops with their Tutors on how we do things and, on our philosophy, as well as an opportunity to meet their teachers.



CATCHMENT AREA

SOCIAL MEDIA:

❑ Website eriucc.ie, Twitter [@eriu_cc](https://twitter.com/eriu_cc), Facebook Ériu Community College, Blanchardstown, Instagram



ÉRIU CC – IN SUMMARY

Ériu CC

Student-
Centred
Education

Highest
Academic
Standards

IT Led
Environment

Student
Support

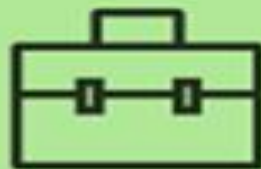


QUESTION AND ANSWER SESSION





Shared Vision



Access to High
Quality
Resources



Community of
Learners

LEARNER CENTRED EDUCATION



Powerful
Teaching &
Learning



Technology as
Transformational



Collective
Responsibility

ÉRIU Community College

Thank you all for joining us tonight for our online
Options Night for parents of students starting in
September 2023.

We will be in contact by email in the coming weeks.

