



ÉRIU COMMUNITY COLLEGE BLANCHARDSTOWN

**INFORMATION WEBINAR FOR PARENTS
OCTOBER 7TH 2020 AT 7.30**



ÉRIU
IS A
CELTIC
MYTHICAL
CHARACTER
WHO GIVES HER
NAME TO
ÉIRE/IRELAND.

ILLUSTRATION BY JIM FITZPATRICK

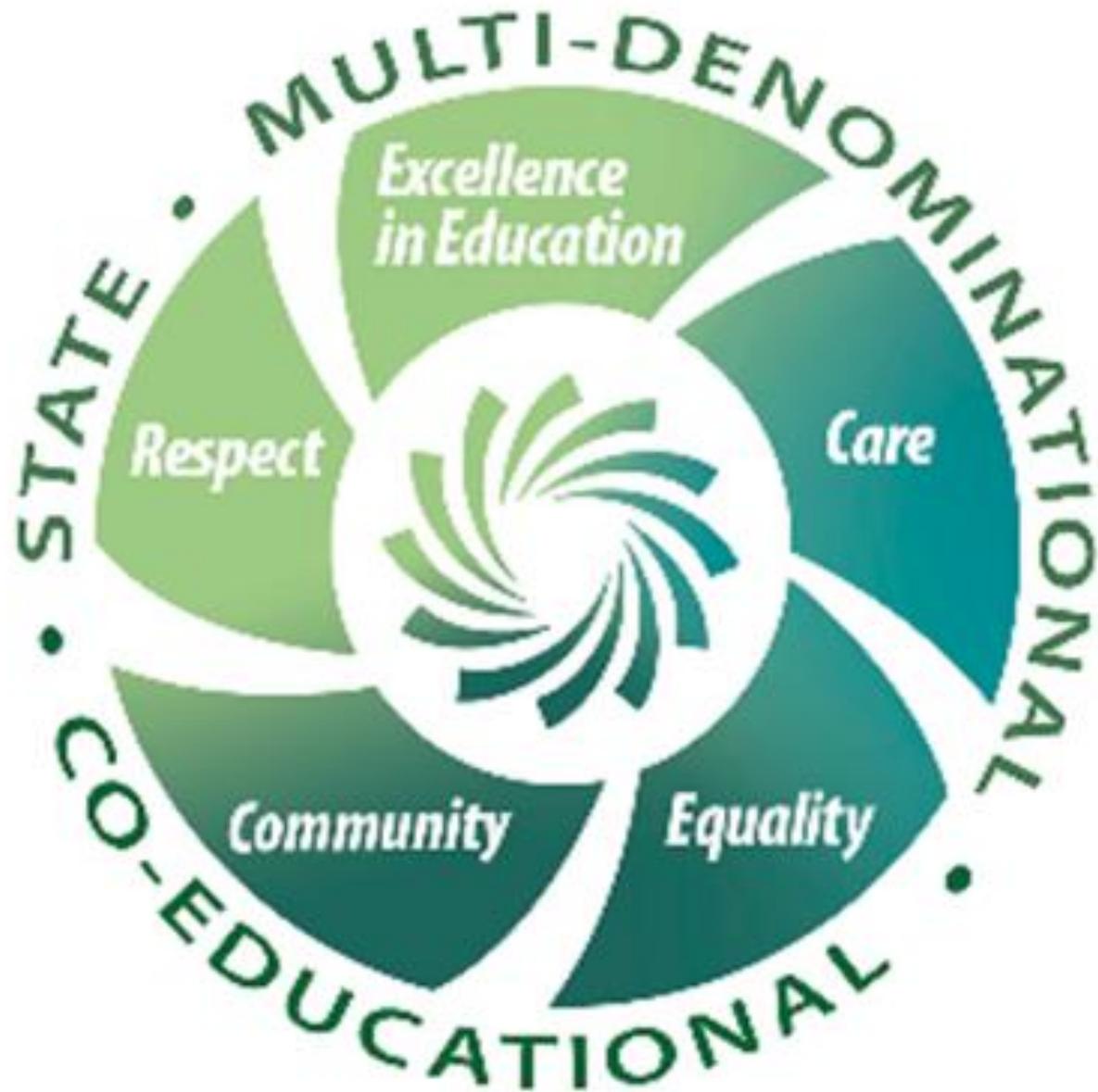


COLLEGE MOTTO

Ag obair as láimhe a
céile!

Working hand in hand!





Ériu Community College is a state, co-educational, multi-denominational post-primary school underpinned by the core values of - excellence in education, care, respect, equality and community. This college does not discriminate.

CORE PROFESSIONAL PURPOSE:



The following 4 statements outline the college's Core Professional Purpose-

We take pride in -

- Celebrating the diverse and unique identities of all community members, in particular of students, placing them at the centre of the learning and teaching, committing to make a positive difference to the lives of everyone.
- Empowering everyone with the knowledge, skills and capability to be caring and valued members of society and leaders of learning.
- Excellence in teaching and learning, providing an inclusive, high quality and holistic educational experience in a IT-driven environment.
- Working together in a democratic way with students, parents, staff and members of the local community area to build a learning school environment by encouraging partnership and participation at all levels.

CORE VALUES

- Cooperation,
- Tolerance & Respect
- Empowerment

We are learning to know; learning to do;
learning to be; learning to live together in our
positive college community.

BASICS IN ÉRIU CC:



We have lots of existing strengths in the way we care for and support our students including:

- A positive school ethos
- Encouraging staff & student relationships
- Students feel supported - know where and how to access support
- Effective academic mentoring
- Quality academic tracking and follow up
- Positive student to student relationships.

BASICS IN ÉRIU CC: VERTICAL TUTORING:



- ❑ No Year groups but Clans
- ❑ A Clan is made up of children from different year groups.
- ❑ Next Year – 3 Clans – with a mix of 1st and 2nd Years for their tutorial time in the morning.
- ❑ Names of Clans are Clan Meadbh, Clan Boru
Clan Fionn (Mac Cumhill) for next year
- ❑ Once a student enters a Clan they remain in that clan for their full time with us.

BASICS IN ÉRIU CC: VERTICAL TUTORING:



Vertical tutoring provides a friendlier, more cohesive social environment with tutor groups having much more of a 'family' feel.

Vertical tutoring gives students a chance to work with people of different ages and better prepares them for the adult world.

It provides opportunities for students to learn from and support each other.

BASICS IN ÉRIU CC: VERTICAL TUTORING:

Senior Students can help with -

- Supporting students with exams and coursework
- Supporting students with Option choices for 1st years and 3rd years
- The 'Buddy' system in their tutor group who helps students to settle in.
- Peer mentoring, academic mentoring and coaching is encouraged and happens naturally within tutor groups.



BASICS IN ÉRIU CC: VERTICAL TUTORING:

Students gain an awareness of what goes on throughout the whole school community as well as in their year group, which helps them to anticipate and prepare for the next stage in their school journey.



POSITIVE BEHAVIOUR CODE

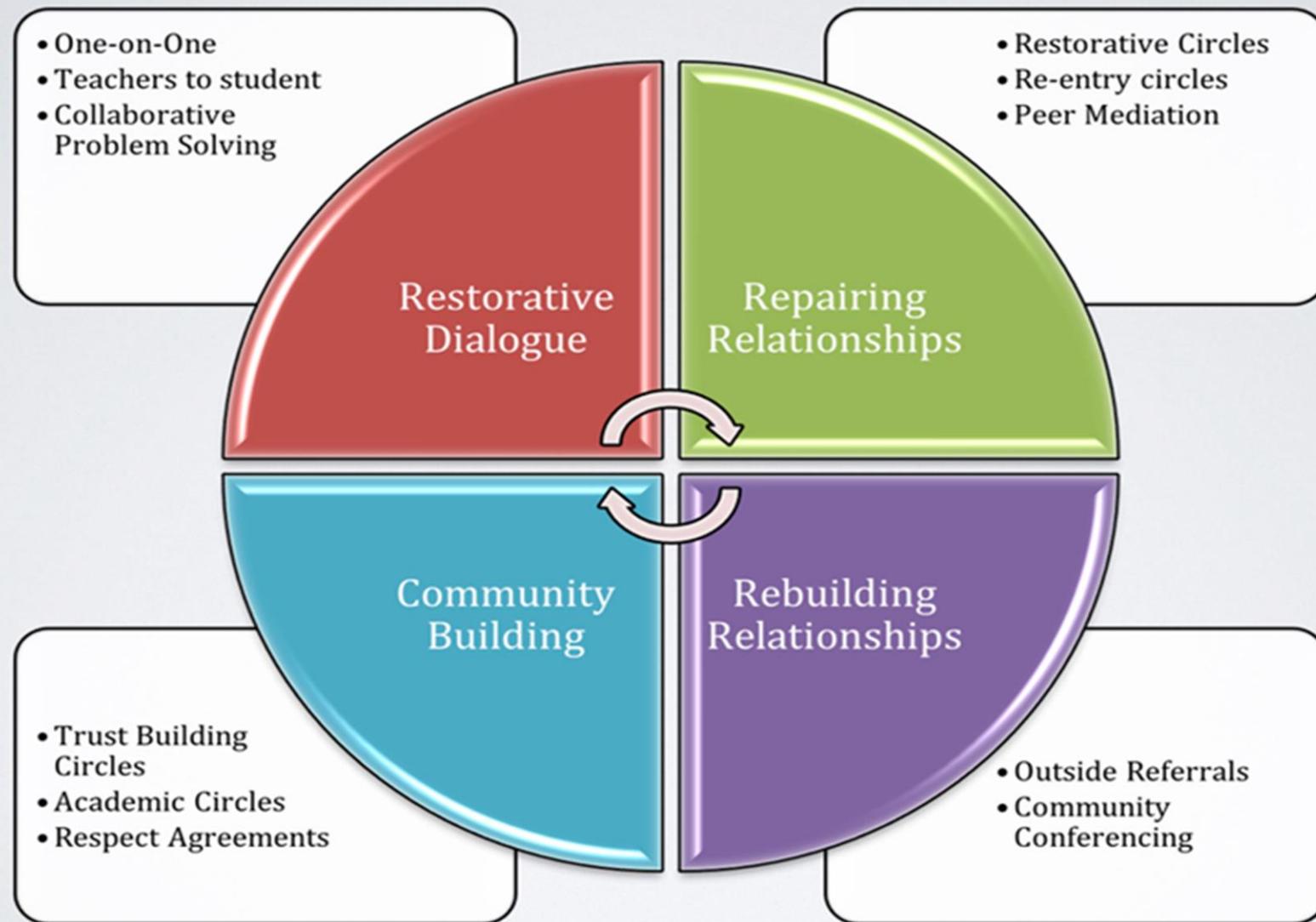
- ❑ We deal with behaviour differently here –
- ❑ We use a restorative approach.
- ❑ Restorative Practice involves –
Building relationships
- ❑ Student Charter
- ❑ Parent Charter

Student Behaviour Reflection

Name: _____ Date: _____

<p>What Happened?</p> <p>When and where did it</p> <p>Who else was affected?</p> <p>Why did it happen?</p> <p>How I felt after my actions?</p>	<p>When I made this choice, I was not demonstrating</p> <p>Respect <input type="checkbox"/></p> <p>Co-operation <input type="checkbox"/></p> <p>Honesty <input type="checkbox"/></p> <p>Compassion <input type="checkbox"/></p> <p>Kindness <input type="checkbox"/></p> <p>Responsibility <input type="checkbox"/></p> <p>Other: _____</p>
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RESTORATIVE APPROACHES & PRACTICES



STUDENT COUNCIL 2020-2021



LEADING STAFF IN ÉRIU CC



A LEARNING SCHOOL:

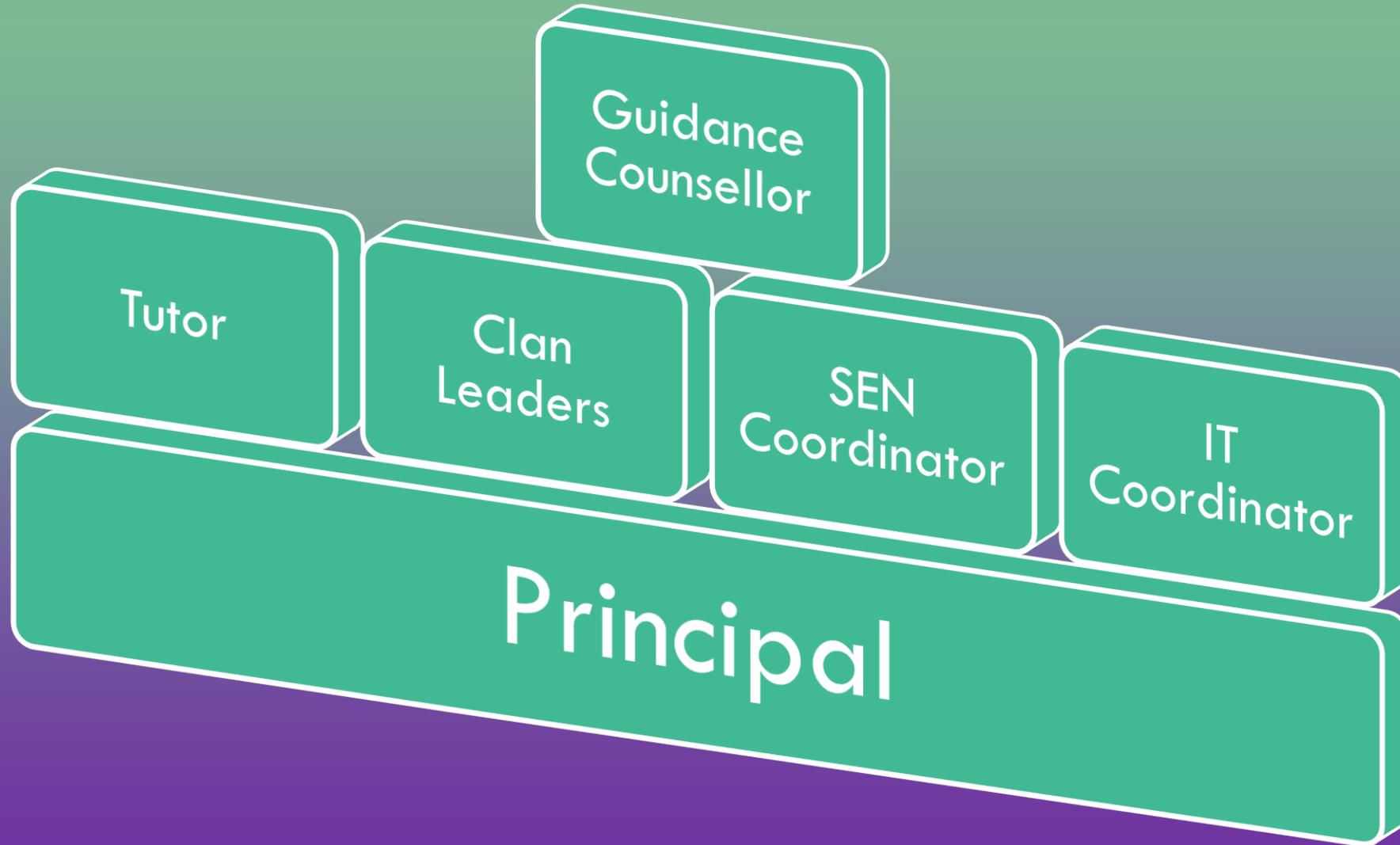
We are learning to know; learning to do;
learning to be and learning to live
together in our positive college
community.



**MS. ALICE MC VEIGH —
TUTOR**



BASICS IN ÉRIU CC: COLLEGE STRUCTURE



BASICS IN ÉRIU CC:

Role of Tutor:

- ❑ Central to caring for students.
- ❑ Checking journals each day.
- ❑ Monitoring student progress both academically and socially.
- ❑ Encouraging involvement, commitment, and high standards of work and behaviour.
- ❑ Tutors work closely with Clan Leaders.



MAIN FEATURES OF ÉRIU CC:



The following will inform everything we do and strive for in Ériu CC -

- Student at the centre
- Restorative Practice & Universal Design
- Human Rights, the Arts, Technology, Citizenship Education
- No Books College – I-pad only

CLASS TIMES IN ÉRIU CC:



Monday, Tuesday, Thursday and Friday	Wednesday
8.50 Reg Tutor time/ Reading	8.50 Reg Tutor time/ Reading
9.00 – class 1	9.00 – class 1
9.58 – class 2	9.58 – class 2
10.56 –10 minute break (Out)	10.56 –8 minute break (Out)
11.06 – class 3	11.04 – class 3
12.04 – class 4	12.02 – class 4
13.02 -30 min lunch	13.00 –class 5
13.32– class 5	13.58 – school ends
14.30 – class 6	
15.28 – school ends	

CLASS TIMES IN ÉRIU CC:



- There will be registration **EVERY** morning at 8.50.
- Students are advised to be in the college by 8.30.
- A Clan Assembly once a week.
- Wednesday finish college at 13.58.
- The building is open from 8am in the morning and closes at 4.30.

58 MINUTE LESSONS



Allow for a more active engaging approach to learning.

We have developed an instructional model to ensure that the quality of learning and teaching is enhanced and standardized across the college.



ÉRIU Community College:

-Structure of 58 minute classes -

Focus on: 1. student engagement, 2. opportunities for learning and 3. creating a positive learning environment.

Cycles of the lesson	Methodologies
Introductions – (14 minutes) Recap and Introducing new topics	Learning Objective (LO) and Success criteria displayed and discussed, may have students create the LO based on last lesson <ul style="list-style-type: none"> ➤ WALT/WILF/ Etc ➤ Activate prior knowledge with random questioning Homework displayed – Differentiated, due date, discussed & timed
Active Learning – (30 minutes) Balancing explicit teaching & independent learning	New Content – <ul style="list-style-type: none"> • Using 365 Office/ Learning Apps • Assessment for Learning strategies (AfL) • Teacher scaffolds learning • Group-work/Independent work • Presentations/Speeches/ Research projects Etc Link to wider college context- elements of Deep Learning model &/or elements of SSE
May have one or two Active Learning cycles (15 minutes each) based on Learning Outcomes.	
Closing – (14 minutes) involves reviewing and clarifying the key points of the lesson (Hattie,2009)	Refer back to Learning Objective - <ul style="list-style-type: none"> • Link entire lesson to homework and/or success criteria • An opportunity for feedback – teacher, peer or self-assessment

We are learning to know; learning to do; learning to be and learning to live together in our positive college community.



WHAT DOES TEACHING AND LEARNING LOOK LIKE IN ÉRIU CC:

LEARNING AND TEACHING POLICY IN ÉRIU CC:



- ❖ Creating a philosophy of learning
- ❖ Embracing Assessment for Learning strategies
- ❖ Self-directed learning
- ❖ Sharing Success Criteria for tasks
- ❖ All teachers are Apple Distinguished Teachers or are in the process of becoming one.

HOW IS LEARNING AND TEACHING DIFFERENT IN ÉRIU CC?:



- ❖ The world and employment is changing.
- ❖ Smoother transition from primary to post-primary –Our ‘Begin Again’ Programme.
- ❖ We use technology to support learning – All learners have I-Pads which allows investigative approaches rather than being told information.
- ❖ Students more actively involved in their learning and there is a greater emphasis on literacy, numeracy and on skills.
- ❖ Differentiation of work to cater for the needs of all.
- ❖ Programmes to cater for all the learners needs eg. Additional Educational Needs, Language needs in terms of English as a second language

**MS. EMMA BRENNAN —
JUNIOR CYCLE COORDINATOR**



Statements of Learning

The student

- 1 communicates effectively using a variety of means in a range of contexts in L1*
- 2 listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
- 3 creates, appreciates and critically interprets a wide range of texts
- 4 creates and presents artistic works and appreciates the process and skills involved
- 5 has an awareness of personal values and an understanding of the process of moral decision making
- 6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
- 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- 8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
- 9 understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
- 10 has the awareness, knowledge, skills, values and motivation to live sustainably
- 11 takes action to safeguard and promote her/his wellbeing and that of others
- 12 is a confident and competent participant in physical activity and is motivated to be physically active
- 13 understands the importance of food and diet in making healthy lifestyle choices
- 14 makes informed financial decisions and develops good consumer skills
- 15 recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
- 16 describes, illustrates, interprets, predicts and explains patterns and relationships
- 17 devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
- 18 observes and evaluates empirical events and processes and draws valid deductions and conclusions
- 19 values the role and contribution of science and technology to society, and their personal, social and global importance
- 20 uses appropriate technologies in meeting a design challenge
- 21 applies practical skills as she/he develop models and products using a variety of materials and technologies
- 22 takes initiative, is innovative and develops entrepreneurial skills
- 23 brings an idea from conception to realisation
- 24 uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner

*L1 is the language medium of the school (Irish in Irish-medium schools). L2 is the second language (English in Irish-medium schools).

JUNIOR CYCLE:

24 Statements of learning –
All learning is encapsulated in these
statements

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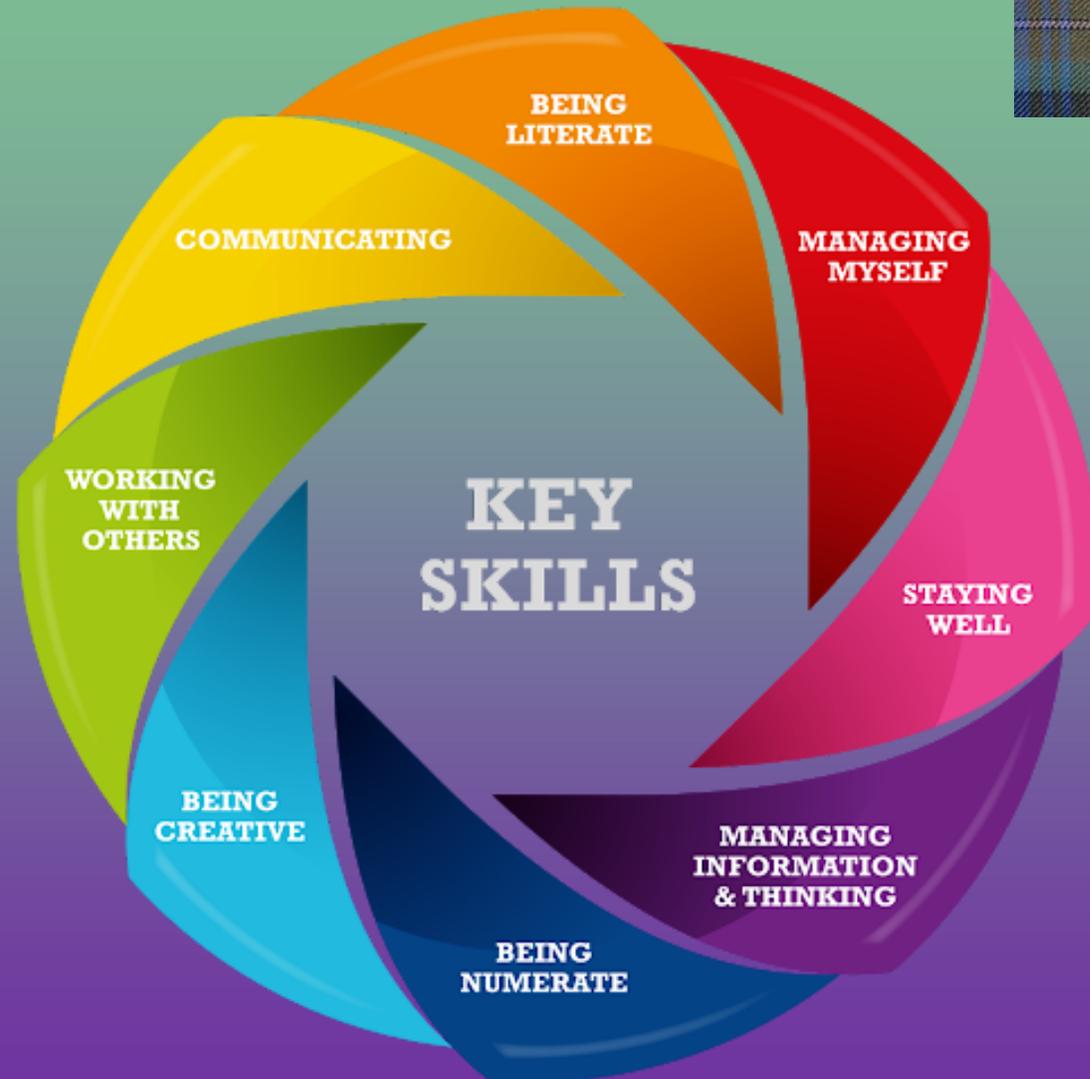
JUNIOR CYCLE:

Key Skills

Eight key skills permeate across the entire Curriculum.

Through engaging with the key skills students will:

- ❖ be more actively engaged with learning
- ❖ take greater ownership of their learning
- ❖ have a critical engagement with digital technology
- ❖ be encouraged to problem solve and think critically and creatively

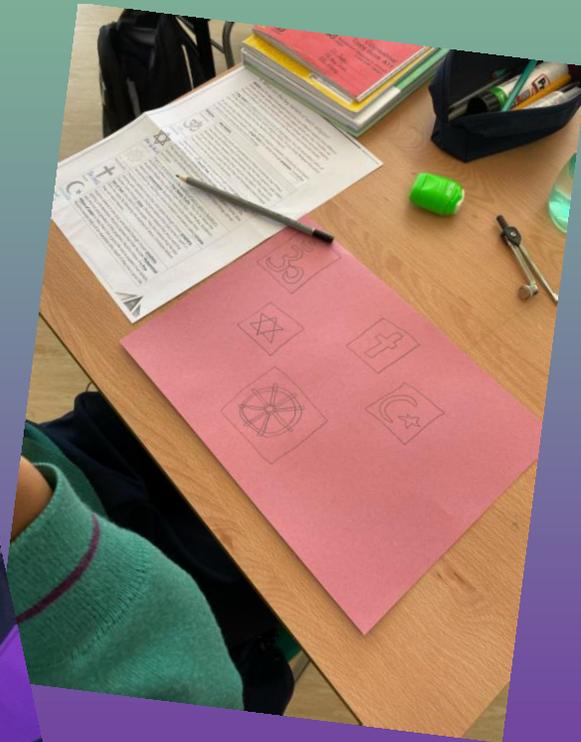


JUNIOR CYCLE:



The Junior Cycle comprises of:

1. Subjects (State Examination and Assessment Task)
2. Classroom Based Assessments
3. Short courses
4. Other Areas of Learning
5. The Wellbeing Programme



SUBJECTS IN ÉRIU CC:

ALL students study the following -

- Irish
- English
- Maths
- Science
- Modern Foreign Language – French, German or Spanish
- Religious Education
- History or Geography

And 2 short courses :

- Coding and Digital Media Literacy



SUBJECTS IN ÉRIU CC:

Modern Foreign languages –

- French
- German
- Spanish



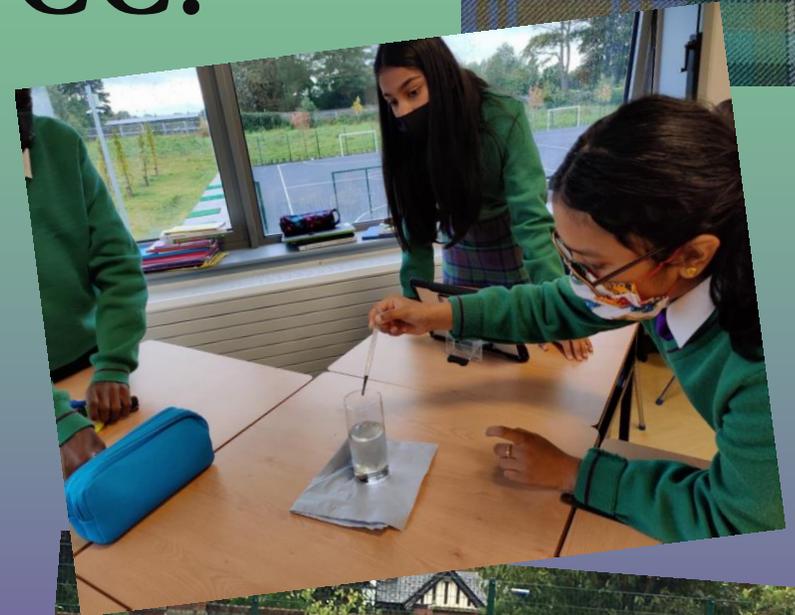
JC OPTION SUBJECTS IN ÉRIU CC 2021-2024:

- Junior Cycle Engineering
- Junior Cycle Graphics
- Applied Technology
- Wood Technology
- Business
- Home Economics
- Visual Art
- Music



OTHER LEARNING EXPERIENCES IN ÉRIU CC:

- ❑ Physical Education
- ❑ Social Personal & Health Education
- ❑ Civic Social & Political Education



**MR. MICHAEL FLYNN —
PRINCIPAL**



SENIOR CYCLE IN ÉRIU CC- IN THE FUTURE:



- Transition Year Compulsory
- Leaving Certificate (established)
- Leaving Certificate Applied
- Leaving Certificate Vocational Programme

TRACKING STUDENT PROGRESS AND SUCCESS IN ÉRIU CC:



- ❖ Base Line Data
- ❖ Access Reading Test
- ❖ Access Maths Test
- ❖ House Examinations
- ❖ Profiling
- ❖ Target Setting
- ❖ Tracking Meetings

SUPPORT IN ÉRIU CC:



- ❖ Learning Support Department
 - ❖ Language Support Department
 - ❖ Guidance & Counselling
- Informal Supports:
- ❖ Buddy System
 - ❖ Hikes in Wicklow
 - ❖ Student Wellbeing Days
 - ❖ Sports' Day
 - ❖ Tutor class coffee morning

**MS. NATASHA O'REILLY —
ADDITIONAL NEEDS COORDINATOR**



ADDITIONAL EDUCATIONAL NEEDS IN ÉRIU CC:



Holistic student profiling:

- Focusing on strengths and abilities
- Fostering confidence, resilience and independence at an appropriate level.
- Encouraging self-advocacy
- Supporting their individual needs
- Student led planning

ADDITIONAL EDUCATIONAL NEEDS IN ÉRIU CC:



- Team teaching
- One to one support
- Group support
- Differentiated work
- Technology supported learning
- Covering key areas such as Literacy, Numeracy, English as an additional Language (EAL) and social/emotional supports.

ADDITIONAL EDUCATIONAL NEEDS STAFF IN ÉRIU CC:



- Experienced with a wide range of needs
- Continuously engaging in professional development to provide optimum support
- Adaptive teaching to suit the needs of their students
- Pastoral care to ensure mental and physical wellbeing

**MR. DAMIEN DOWNEY —
INFORMATION TECHNOLOGY COORDINATOR**



EXTRA-CURRICULAR IN ÉRIU CC:



❖ Gaelic Football & Hurling

❖ Soccer

❖ Swimming

❖ Basketball

❖ Athletics

❖ Hockey

❖ Choir

❖ Debating

❖ Human Rights Committee

❖ Drama Society

❖ Etc



I-PADS – DOORS OF POSSIBILITY

- ❖ Teaching and Learning are currently going through a major transition phase where technology is playing a key role in everyday life. iPad with its powerful features and apps, opens up more engaging ways of learning.
- ❖ The use of the iPads have transformed the way students learn and teachers teach. Every classroom is now a computer room; no need for teachers to leave their classroom to do project/IT work with students.
- ❖ I-pads create independent learners.

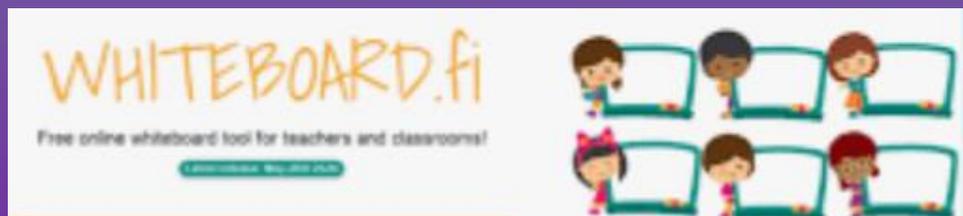


I-PADS – APPLICATIONS



I-PADS – ACTIVE AND ENGAGING LEARNING

Quizlet



I-PADS – MORE TO COME



Along with working with Microsoft Office 365 and Educate.ie we are very close to bringing Schoolwise into Ériu Community College also.

Schoolwise is a brilliant platform that has so many functions.



APPLICATION PROCESS 2020-21



- ❖ Applications available to download from the College website since Monday 27th September.
- ❖ Application forms will be received from Thursday 2nd October to Tuesday 3rd November.
- ❖ All completed application forms can be posted or dropped into Ériu CC at Luttrellstown Community Centre.
- ❖ Please note that any incomplete applications will not be processed.

APPLICATION PROCESS 2020-21



- ❖ Offers of places will be made within three weeks of closing date: Monday 24th November 2020 at the latest.
- ❖ At this stage applicants will be required to complete an Acceptance Form. This form will seek more detailed information about the applicant.
- ❖ Offers must be accepted by Friday 4th December.

All the following important dates to be noted -

- ❖ January 2021 - Information Evening – Options Process (TBC)
- ❖ February 2021 – Entrance Assessment (TBC)
- ❖ May 2021 – Tutor Evening (TBC)

SOCIAL MEDIA:

- ❑ Website eriucc.ie, Twitter [@eriu_cc](https://twitter.com/eriu_cc), Facebook Ériu Community College, Blanchardstown



ÉRIU CC – IN SUMMARY



Student-
Centred
Education

Highest
Academic
Standards

IT Led
Environment

Student
Support

QUESTION AND ANSWER SESSION



Thank you all for joining us tonight for our Information webinar for parents for September 2021.

Contact us at admin@eriucc.ie for more information.

We will be in contact by the 24th November to offer places to successful candidates.

